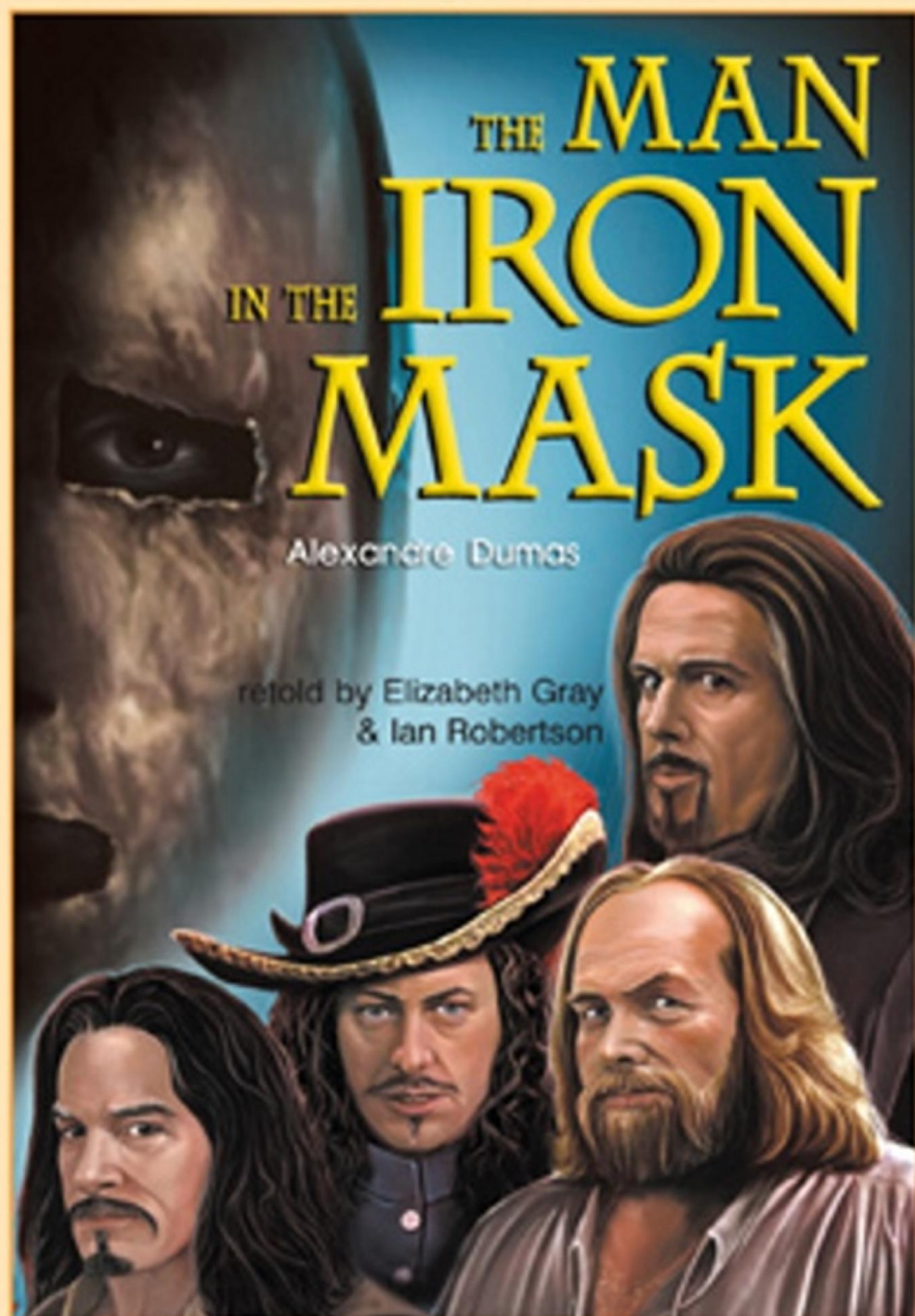


Activity Book



Express Publishing

- 4 Read the information about Alexandre Dumas and answer the questions that follow.

Alexandre Dumas



Alexandre Dumas was born in 1802 in Villers-Cotterêts, France. His father was a general in the French Army, but died when Dumas was only four. His family was poor and he received very little education. But because his handwriting was so elegant he was employed as a clerk in the Household of the future King, Louis Philippe, where he began reading and, later, writing. To begin with Dumas wrote plays, but in the late 1830s he started writing historical novels, including "*The Count of Monte Cristo*" and "*The Three Musketeers*". He also wrote novels about war and religion and wrote travel books and children's stories. He died in 1870.

- 1 Where and when was Alexandre Dumas born?
- 2 What did his father do?
- 3 How old was Dumas when his father died?
- 4 Who did Dumas work for?
- 5 Name two historical novels he wrote.
- 6 How old was Dumas when he died?

Hunger in Paris

I. Listening



Listen to the recording and fill in the gaps with one word.

- 1 To win a fight with a , you have to use your brain.
- 2 So, all the money and food that should have been used to feed the of France was going to the war.
- 3 As I walked into the garden and down the steps past the , I saw the King.
- 4 The player who gets his ball closest to the one wins.
- 5 Louis put his arm around her and led her towards the pavilion, where the were waiting.
- 6 If they're really , they'll eat it.
- 7 I had served France for nearly years, but I had very little to show for it.
- 8 As I entered my office to the guard duty for the next day, I found a message on my desk.

II. Comprehension questions

- 1 What two weapons did Musketeers use?
- 2 Who was Anna of Austria?
- 3 How did they used to play *boules*?
- 4 Why did the young courtier move the King's ball?
- 5 What did D' Artagnan want to talk to Louis about?
- 6 What was wrong with the food in the storerooms?
- 7 Where was Athos at that time?
- 8 Where did D' Artagnan find the message from Aramis?

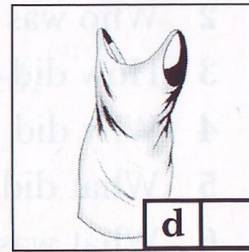
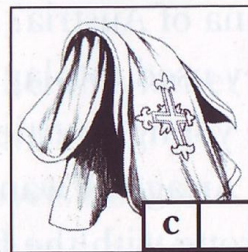
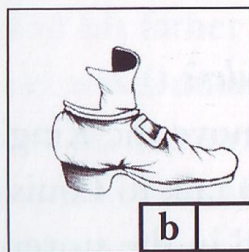
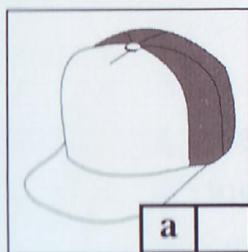
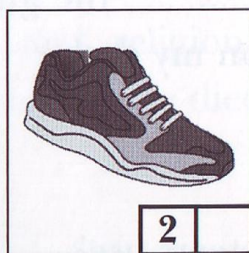
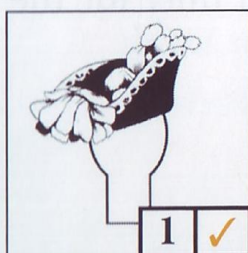
Chapter 1

III. Topics for discussion

- 1 Can you imagine what it was like for the poor of Paris in 1667?
- 2 What is more important? To use money to care for the poor or to use money to fight wars?
- 3 Are you good at playing games? How do you feel when you win/lose?
- 4 What do you think the people in the King's party really thought about Louis?
- 5 Why do you think Aramis called a meeting of the four Musketeers?

IV. Activities

A *Look at the following items and tick the ones you think were worn in 1667. Then make sentences as in the example. You can add ideas of your own.*



E.g. People used to wear big hats in 1667. They didn't use to wear baseball caps.

B i) *Read the chapter again and fill in the table with the appropriate information about Louis. Then, in pairs, ask and answer questions about him.*

E.g. What's his name? Who is in his family? etc

Name	
Family	
Nationality	
Occupation	
Appearance	
Clothes	
Interests	

ii) *Now, complete the table below with your details.*

Name	
Age	
Nationality	
Address	
Family	
Appearance	
Clothes	
Interests	

Chapter 1

- C** *Imagine you are writing a letter to a penfriend for the first time. Use the plan below and the information from the table in Ex. B ii) to write the letter, giving information about yourself.*

Plan – Letter of introduction

Dear (your penfriend's first name)

Introduction

Paragraph 1: Name, age, nationality, address



Main Body

Paragraph 2: Family

Paragraph 3: Appearance and clothes

Paragraph 4: Interests, likes and dislikes



Conclusion

Paragraph 5: End your letter: *Please write soon ...*

Best wishes,

(your first name)



Vocabulary Exercises

I. Fill in the gaps with the correct form of the verbs in the box.

hand
serve

wonder
judge

train
suppose

- 1 If you are a good soldier, you will your country.
- 2 I you will be going on the school trip tomorrow.
- 3 Sam had to for months before the race.
- 4 Please me the salt. I can't reach it.
- 5 It is wrong to a person before you have heard what he has to say.
- 6 I what the weather will be like tomorrow.

II. Fill in the gaps with the correct word from the box.

match
tax

wig
throne

cannon
fountain

luck
anger

- 1 The soldiers used a to attack the castle.
- 2 The water in the was dirty.
- 3 The actor wore a after he became bald.
- 4 Alan's father was no for him at football.
- 5 The fans showed their by shouting at the referee when he sent the player off the field.
- 6 Everybody must pay to the government.
- 7 By pure I saw this dress in the sale. It was half price!
- 8 The King's was at the end of the room.

III. Fill in the gaps with the correct form of the phrasal verbs in the box.

break into: to get into a place by force
go up to: to get close to sb/approach
call out: to say sth to sb in a loud voice
go about: to do/continue doing sth

- 1 The teacher our names from the register.
- 2 We our jobs as we had been told to.
- 3 A burglar our neighbour's house last night.
- 4 The courtiers were afraid to the King.

IV. Fill in the gaps with the correct form of the words in capitals.

- 1 It is time to make a about our holiday. **DECIDE**
- 2 It takes great to lift a heavy weight. **STRONG**
- 3 My on this trip are very close friends from school. **COMPANY**
- 4 People are dying of and thirst because there has been no rain for months. **HUNGRY**
- 5 When I told my teacher that I had broken her ruler, she thanked me for my **HONEST**
- 6 There is a lot of in some countries because of war. **SUFFER**

V. Circle the correct item.

- 1 The soldiers their cannons and fired.
A loaded B lifted C held D shot
- 2 Birds always fly back to the of their nests at night.
A home B egg C safety D guard
- 3 John from work last year and has lots of time for golf now.
A applied B came C stopped D retired
- 4 It is my to look after my mother now that she is old.
A side B duty C game D help

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 1

My name is Brendan McDuff. **At one time**, I had been a soldier, and loved the adventure. But eventually, I had to retire and take an ordinary job. **In my heart of hearts** I hated it, but I needed the money. Then one day, I got a phone call which would put the excitement back into my life—for a short time anyway.

“Brendan ... Carruthers here ... don’t have time to talk much ... check your email ... I need help ... NOW!”

I was **eaten up with** interest and opened my email straight away. Carruthers wrote that he had got into trouble abroad and his papers had been taken from him, so he couldn’t leave the country. But why did he need to get out so quickly? That thought **held my attention** till I got home.

Lesson 2

Chapter 2

Together Again

I. Listening



Listen to the recording and underline the correct word in bold.

- 1 I entered Paris through one of the **places** / **areas** where there was less hunger.
- 2 As a bishop of some **importance** / **nonsense**, Aramis was often at court.
- 3 He hit his **sides** / **head** with the flat of his hand.
- 4 The cellar was dark apart from two candles on a round wooden table in the **centre** / **middle** of the stone floor.
- 5 That **thief** / **wife** Fouquet may die, but another will take his place.
- 6 But I cannot let you know all the **details** / **plans** yet.
- 7 The **King** / **future** of France is in your hands.
- 8 That night I took a room in a nearby **tavern** / **house**, but I hardly slept.

II. Comprehension questions

- 1 Where was the Musketeer's meeting place?
- 2 Why was Athos sad?
- 3 Why did D' Artagnan have to take orders?
- 4 What did Porthos do with his sword?
- 5 What would Porthos do if he were King of France?
- 6 Why didn't Aramis tell D' Artagnan about his plan?
- 7 What promise did D' Artagnan make to Louis XIII?
- 8 What did D' Artagnan say he believed the King would do?

III. Topics for discussion

- 1 What would you like to be doing in 5 or 10 years' time?
- 2 Why are friends important?
- 3 Do you think Aramis was right to want to get rid of the King?

IV. Activities

A i) *The following is extracted from a dialogue between the Musketeers. In pairs, fill in the missing words, then write down who is speaking. Write D for D'Artagnan, Ar for Aramis, Ath for Athos and P for Porthos. Then look at page 17 of the story to check your answers.*

- 1 Shall we make Porthos , then? ☐
- 2 Oh, yes, I think I would make a very good king.
I would share all the of France with the people. ☐
- 3 Porthos, I don't we can make you king. ☐
- 4 That's loss. ☐
- 5 So Aramis, what is your ? ☐
- 6 Yes I have a plan. But I must know that you are with me. ☐
- 7 You cannot us? ☐
- 8 No. But some of us have loyalties. Are you with me? ☐

Chapter 2

- ii) *Work in groups of four, and take the part of one of the Musketeers each. Learn your part from the dialogue in Ex. A i) by heart and practise it at home. Act it out in the next lesson.*

B *Imagine that D' Artagnan had been followed to the secret cellar. How would the Musketeers have escaped? (Use the words in the box to write about the person following D'Artagnan and the escape.)*

silent	recognise	silently	uniform
underground	think	softly	cellar
careful	look for	patiently	pavement
secret	replace	shadow	darkness

Our meeting place was in the cellar of a food store. It was possible to enter through a kind of door in the pavement. As I went down the steps into the darkness underground...



Vocabulary Exercises

I. Circle the correct item.

- 1 The fans had a for fighting at football matches and were not allowed to go to France.
A love B team C reputation
- 2 When I saw Sally ten years later, I did not her.
A recognise B retire C trust
- 3 I was when I saw the strange man climb over the wall with a bag in his hand.
A impatient B suspicious C hungry
- 4 When the fire was burning, the lit up the room.
A flames B candle C lamp
- 5 When I got the picture home, I couldn't wait to it on the wall.
A lift B hang C take

II. Fill in the gaps with the correct form of the words in brackets.

- 1 I was very sad when my dog died. (love)
- 2 The of work on Monday morning makes me feel ill. (think)
- 3 Many people feel towards anybody who is cruel to animals. (hate)
- 4 Will you please me to the hospital? I don't want to go alone. (company)
- 5 I love the of the countryside. (silent)

Chapter 2

III. Fill in the gaps with the correct preposition from the box. They may be used more than once.

in on by out

- 1 We knew each other sight.
- 2 The witness looked at each of the suspects in the line-up turn.
- 3 The future of the country was his hands.
- 4 The police officer was guard outside the house all night.
- 5 Anne reached and took the apple from her aunt.
- 6 By the end of the meeting, we were all accord.

IV. Match each word from box A with its opposite in box B.

A

1	alive
2	rotten
3	removed
4	hatred
5	beloved
6	sharp
7	sadness

B

a	added
b	blunt
c	happiness
d	dead
e	love
f	fresh
g	hated

- 1
- 2
- 3
- 4
- 5
- 6
- 7

V. Fill in the gaps with the correct word from the box.

knock head food sound treat grow

- 1 the of silence
- 2 to old
- 3 to back a chair
- 4 a of state
- 5 to somebody badly
- 6 a store

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 2

As soon as I got home, I phoned another old friend from army days, John Miller.

“How would you like to join me in a small adventure which will take us out of London for a couple of days? I have been asked to help an old friend of ours, Mike Carruthers. Do you remember him?”

“I remember he was **as strong as an ox** and could lift us both together.”

We laughed as we talked about old times but I **held my breath** as I waited for him to decide whether or not to join me in my adventure. At last he said, “You know, Carruthers was always trouble. If he’s done something abroad, it’s **not really my concern** and we could both get into trouble ourselves. Don’t forget—we’re not in the army any more.”

“That’s a pity, John, I was hoping you would have helped.”

Miller was silent for a while, then laughed again. “I don’t want to wait until **the life hereafter** before I see you both again—so of course, I’ll help you!”

After I had given him all the information, Miller said, “Don’t worry about Carruthers’ paperwork. I’ll sort that out. As for the rest of the arrangements, that’s your job. **Lead the way, McDuff!**”

Lesson 3

Chapter 3

The Man in the Iron Mask

I. Listening



Listen to the recording and answer the questions.

- 1 What kind of people are kept in the prison on St Marguerite?
- 2 What can the prisoners see from their cells?
- 3 What else lives in the prison apart from people?
- 4 What can prisoners hear from their prison cells?
- 5 How do you get into St Marguerite?
- 6 What are the steps like?
- 7 What does the guard want to see at the door?

II. Comprehension questions

- 1 How were Aramis and Athos dressed?
- 2 Why did Aramis and Athos think the prisoner had no head?
- 3 Why were Philippe's guardians killed?
- 4 How did Aramis get Philippe out of prison?
- 5 Why did Porthos say that he would row alone?
- 6 Who stayed on the shore to fight Fouquet's men?

III. Topics for discussion

- 1 What would you miss most if you were locked up on St Marguerite?
- 2 What do you think would have happened to someone if they had worn an iron mask for eight years?
- 3 Have you ever rescued someone or seen someone being rescued? What happened? How did you feel?

IV. Activities

A i) *Read the story below and match the headings to the correct paragraphs to complete the story plan.*

- a Events before the main event and the main event itself.
- b Feelings, reactions, comments.
- c Set the scene (who – when – what – where).

Plan – Stories

1 Introduction

It was a beautiful day in August. I was taking my dog for a walk in the park and listening to children laughing and splashing in the shallow water at the edge of the boating lake. Suddenly I heard a scream and a splash from underneath the trees where the water was deep. A child was standing up in a boat and pointing at his friend who was in the water panicking.

2 Main Body

I hurried along the path and told the child in the boat to sit down. I looked around for help, but I was alone. I found a broken tree branch and held it over the water towards the boy in the water. He reached out and managed to grab the branch. I pulled him towards the shore and he climbed up the slippery bank. The child in the boat held an oar out to me and I pulled him to the bank as well.

3 Conclusion

He got out of the boat and I took them both back to where their mother was waiting. It seemed that the two boys had taken the boat without permission. Their mother was very angry. I don't think they will do such a thing again – not for a while anyway!

Chapter 3

- ii) *Write a story about a dramatic event using the model and the paragraph plan from Ex. A i) and any of the expressions below you may find useful.*

Useful beginnings and endings

Introduction

One day as I was walking home from school...

Once, when I was alone in the house...

When I was 7, a strange thing happened to me...

One rainy afternoon as I was...

Conclusion

We were lucky to escape!

I'll never go there again!

We were happy to be alive!

I was so delighted to see my friends again!

Everyone cheered when I left the police station!

Linking words/phrases

Then...

Next...

As I was...

I didn't see...

Suddenly...



Vocabulary Exercises

I. Fill in the gaps with the correct adjective from the box.

endless shadowy	slippery imprisoned	flaming flat
--------------------	------------------------	-----------------

- | | |
|------------------|---------------|
| 1 steps | 4 man |
| 2 corridor | 5 land |
| 3 torch | 6 noise |

II. Underline the odd one out.

- | | | | |
|-------------|--------|-------|------------|
| 1 prison | key | shore | cell |
| 2 enter | depart | exit | escape |
| 3 bars | grille | gate | boat |
| 4 documents | scars | seals | signatures |
| 5 madman | priest | mask | prisoner |

III. Underline the correct item.

- 1 The woman watched the children **suspicious** / **suspiciously**.
- 2 I waited **briefly** / **brief** after knocking on the door and then went in.
- 3 The teacher asked me to read **aloud** / **loud** to the rest of the class.
- 4 The road was very **roughly** / **rough** because it was made of stones.
- 5 The old lady got up **unsteadily** / **unsteady** after she had fallen down the steps.
- 6 The dog ran **half** / **halfway** across the road before it was hit by a car.

Chapter 3

IV. Fill in the gaps with the correct form of the phrasal verbs in the box.

pull up: stop (of a vehicle or driver)
get away with: to avoid punishment for something
give sb away: betray sb
leave out: not to include sb/sth

- 1 Jim was of the football team on Saturday because he had not been to the practices.
- 2 The car at the traffic lights.
- 3 Alison was angry with Sarah when she to the teacher.
- 4 The thief thought he'd his crime, but the police arrested him last night.

V. Fill in the gaps with the correct word from the box.

twin	writing	suit	draw
rowing	long	gain	open

- | | |
|-------------------|---------------------|
| 1 a boat | 5 water |
| 2 to blood | 6 a brother |
| 3 paper | 7 to yourself |
| 4 to ground | 8 a face |

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 3

I said goodbye to Miller and began to organise the travel plans. **Before the day was out**, I had everything arranged and left emails for Miller and Carruthers. Miller and I would not be flying together just in case we were being watched and I arrived at our first destination—Paris—alone.

Although we had not worked together for a long time, I was sure **things would turn out well**. I was just about to leave the airport building when I noticed a man **pacing up and down** outside and watching everyone who came out. He looked unpleasant and kept talking into a mobile phone.

My heart sank as I thought our plan had been discovered. I went round to another exit, but he could still see me if I tried to leave that way. I was starting to feel trapped. **'For goodness' sake!**, I thought to myself, 'I can't stay here all day'.

I **made up my mind** to just leave as quickly as I could, so I walked out of the building and called a taxi.

Lesson 4

Chapter 4

The Big Decision

I. Listening



Listen to the recording and tick (✓) True or False.

- 1 Fouquet was angry.
- 2 Louis was surprised to hear he had a twin brother.
- 3 Philippe wanted to be King.
- 4 Louis wanted Philippe to be killed.
- 5 Colbert was not an honest man.
- 6 D'Artagnan didn't tell Colbert the secret.
- 7 Louise was in love with Louis.
- 8 D'Artagnan was in love with Louise.

True	False

II. Comprehension questions

- 1 Why did Louis not know his brother Philippe?
- 2 Why did Fouquet think it was dangerous to let Philippe live?
- 3 How could D'Artagnan prove he was loyal to his king?
- 4 What did Louis think of Philippe?
- 5 What was the choice D'Artagnan had to make?
- 6 Why was D' Artagnan worried about the King seeing him in the garden with Louise?

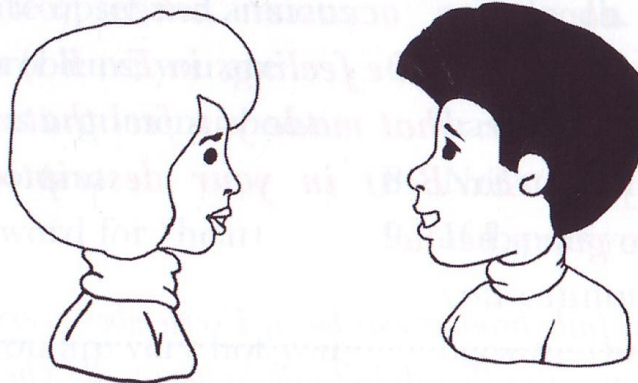
III. Topics for discussion

- 1 How would you feel if you suddenly discovered you had a twin?
- 2 What do you think Louis' father should have done with Philippe?
- 3 What qualities do you think a good king should have?
- 4 What do think is more important? To have love or money?

IV. Activities

A *Work in pairs. Use the table below to make dialogues. Then act out your dialogues in class.*

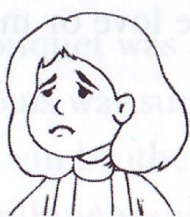
S A	Hello, Good morning.	Can Could	I	speak to the King, leave the room,	please?
	Good evening. Hi.	May		borrow this book, have a drink,	
S B	I'm afraid you can't.				
	Yes, of course.				



Chapter 4

- B i)** *Match the words in the box to the pictures below. Look for these words in the text and say why the character feels that way. Then say when you feel like that.*

alone jealous upset sad shocked



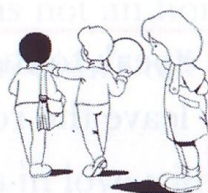
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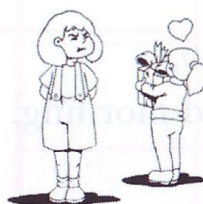
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3



4



5

- ii)** *Now make up your own sentences with the adjectives from Ex. B i).*

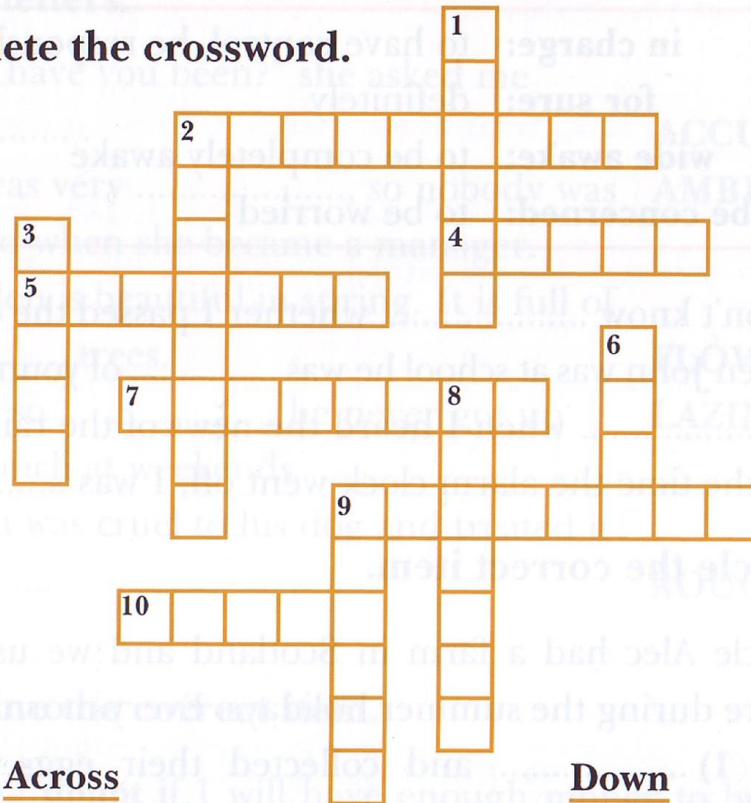
- C** *Think about an occasion when you may have experienced one of the feelings in Ex. B i) and describe to your partner what made you feel that way. Use the words from Ex. B i) in your description. Use the example given below.*

E.g. When my little brother was born, I remember everybody coming to the house. But they didn't talk to me at all. They only looked at my brother and it made me feel so jealous."



Vocabulary Exercises

I. Complete the crossword.

Across

- 2 An area of ground in a garden which has been especially prepared for flowers.
- 4 A seat with legs that does not support your back.
- 5 If you are upset and anxious about problems, you are ...
- 7 A serious argument about sth important.
- 9 An old word for "heart attack".
- 10 When you are very hot you

Down

- 1 If the police think you have done sth wrong, they you.
- 2 (Sth which is) frightening.
- 3 To promise in a serious way that sth is true or that you will do sth.
- 6 If you are, your face has a very white colour.
- 8 Not straight.
- 9 If sb puts you out of, you cannot work or move because they have injured you in some way.

Chapter 4

II. Fill in the gaps with the correct phrase from the box.

in charge: to have control, be responsible
for sure: definitely
wide awake: to be completely awake
be concerned: to be worried

- 1 I don't know whether I passed the exam or not.
- 2 When John was at school he was of younger children.
- 3 I when I heard the news of the rail crash.
- 4 By the time the alarm clock went off, I was

III. Circle the correct item.

Uncle Alec had a farm in Scotland and we used to stay there during the summer holidays. Every morning, we fed the 1) and collected their eggs. Then we walked along the 2) to the river in the forest. We wondered what was on the other side, but it was too 3) for us to jump across. After a day in the fresh air we went back to the farmhouse where Uncle Alec told us stories. He seemed so 4) because he knew so much. We were tired and tried not to 5) but we usually had to be carried to bed – fast asleep.

- | | | | | |
|---|---------|---------|----------|---------------|
| 1 | a dogs | b hens | c cats | d fish |
| 2 | a stone | b past | c proof | d path |
| 3 | a wide | b waist | c wise | d worried |
| 4 | a soul | b wise | c wisdom | d thoughtless |
| 5 | a join | b think | c speak | d yawn |

IV. Fill in the gaps with the correct form of the words in capital letters.

- 1 "Where have you been?" she asked me
..... **ACCUSE**
- 2 Karen was very, so nobody was surprised when she became a manager. **AMBITION**
- 3 My garden is beautiful in spring. It is full of
..... trees. **FLOWER**
- 4 Ben was so, he never got up before lunch at weekends. **LAZINESS**
- 5 The man was cruel to his dog and treated it
..... **ROUGH**

V. Underline the correct item.

- 1 I **believe** / **doubt** if I will have enough money to buy that expensive pair of shoes.
- 2 You must **save** / **share** those sweets among you.
- 3 It is important to **obey** / **receive** instructions.
- 4 He **strapped** / **supported** his bag onto his bike and rode off.
- 5 Do you **admit** / **mean** it when you say you will take Chris on holiday this year?

Chapter 4

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 4

I reached my hotel in Paris without any trouble and left my bag in the room. I had arranged to meet Miller at a pavement café and was walking **in the direction of** the square when my mobile phone rang. It was Miller.

“I’m on my way. I was delayed at the airport but I’ll be there by 4 o’ clock **at the latest.**” I reached the café and sat down at an empty table. Why was Miller delayed? **Had word got out** about our trip? Were we being watched? All of these thoughts were going through my mind when Miller arrived. We shook hands and we ordered some coffee. Then, **out of the corner of my eye**, I saw the man from the airport—and he was coming towards us!

I **leaned forward** so that I was close to Miller and pointed to the stranger. “I think I was followed.” Miller turned round to look at him, then laughed. “Meet Alain. I asked him to pick you up from the airport and make sure you got here OK. He’s got the guns we might need, too.” I felt relieved and a bit angry.

“Why didn’t you tell me? Someone might have **got hurt.** I thought he was the enemy!” “What enemy, Brendan? We’re only helping a friend to get back home, aren’t we?”

The King's brother

I. Listening



Listen to the recording and write A for Athos, D for D'Artagnan and P for Philippe.

- | | | |
|---|---|--------------------------|
| 1 | "Have no fear gentlemen! I come as a friend." | ☐ |
| 2 | "Have you eaten, my friend?" | ☐ |
| 3 | "I am pleased to meet you, D' Artagnan." | ☐ |
| 4 | "He is with us." | ☐ |
| 5 | "All for one and one for all." | ☐ |
| 6 | "I suggest you hide under the church of St John." | ☐ |
| 7 | "You should feel as light as a feather." | ☐ |
| 8 | "Well at least he has not lost his courage." | ☐ |

II. Comprehension questions

- 1 Why did the Musketeers reach for their swords when D' Artagnan came to Athos' farm?
- 2 Why did D' Artagnan open Philippe's shirt?
- 3 Why did D' Artagnan want to leave Blois on his own?
- 4 What woke D' Artagnan up the next morning?
- 5 Who did Porthos think would win the swordfight?
- 6 Why did Aramis say that the Musketeers should not try to fight Fouquet's men?

III. Topics for discussion

- 1 Have you ever had to make a difficult choice? What was it?
- 2 Have you ever spent the night somewhere scary? Describe your experiences to a friend.
- 3 Have you ever been involved in a fight? What happened?

Chapter 5

IV. Activities

A *Read the report below, which Fouquet gave to Louis before he left for Blois, and match the headings with the correct paragraph to complete the report plan.*

- a Comments/Reference to future developments
- b Summary of event
- c Development of the event(s)

Plan – Reports

1 Introduction

Your Majesty,
Yesterday, as you know, a prisoner escaped from St Marguerite. He was helped by three men who I believe were once Musketeers.

2 Main Body

I have arranged for a troop of men to accompany me to Blois tomorrow, as I believe these traitors are hiding there with the prisoner. The prisoner is a great danger to France.

3 Conclusion

I expect that by this time tomorrow, I shall have arrested these men and placed them in the Bastille.

Your faithful servant,

Fouquet

B *You are the prison governor. Write a report to the King about Philippe's escape from the prison using the paragraph plan from Ex. A.*



Vocabulary Exercises

I. What's the word?

- 1 A mark on the body you are born with.
- 2 A large group of people.
- 3 Someone who is brave has this.
- 4 A sticky mixture of earth and water.
- 5 Men used to sleep in one of these.

II. Fill in the gaps with the correct form of the words in capital letters.

- 1 The police have finished their
..... into the robbery. **INVESTIGATE**
- 2 Catherine is so thin that her mother is
trying to her up. **FAT**
- 3 The soldier the flag **LOW**
in respect for the dead.
- 4 Chocolate is my; I **WEAK**
can't resist it.
- 5 The dog barked as **PLAY**
he chased the children.

III. Underline the correct item.

- 1 My friend gave me her **trust** / **mistrust**, because she knew I would never betray her.
- 2 It is a **comfortable** / **comfort** to know that I have a reliable car.
- 3 My feelings about leaving were a mixture of **sad** / **sadness** and joy.
- 4 After winning every match that year, people thought the young boxer was **beatable** / **unbeatable**.
- 5 James was **horrified** / **horrible** when he saw the phone bill.
- 6 I was really **uniform** / **upset** when I heard about your illness.
- 7 Kevin got onto the horse and **galloped** / **saddled** away.
- 8 The man's **beggar** / **beard** reached his knees!
- 9 Spending the night at the police station was a terrible **experience** / **adventure**.
- 10 Tina could **nonsense** / **sense** that something was wrong as soon as she opened the door.

IV. Complete the sentences using the words in bold.
Use two to five words.

- 1 I get really angry when I see people being cruel to animals.
sick Cruelty to animals really !
- 2 It doesn't matter if we are late. The show never starts on time.
harm There's
 late. The show never starts on time.
- 3 I can't decide where to go on holiday. France or Italy.
mind I
 whether to go to France or Italy for my holidays.
- 4 I must get up really early to get to the airport on time.
lark If I want to catch my plane, I will need to

- 5 You are sure to pass the test if you try as hard as you can.
best If you
, I am sure you will pass the test.

Chapter 5

V. Fill in the gaps with the correct form of the phrasal verbs in the box.

- end up:** to arrive somewhere, usually by accident
show into: to lead sb into a place they have not been before
light up: to suddenly look happy or excited
take on: to fight with
give out: to give sth to a group of people
give up: to stop doing sth before it is finished

- 1 Marciano the young boxer and won.
- 2 John's eyes when he saw the presents under the tree.
- 3 We drove around for ages but where we had started.
- 4 I was the interview room by the secretary.
- 5 The teacher the books at the end of the lesson.
- 6 I doing the jigsaw because it was too difficult.

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 5

The next day, Alain drove us to a small airport and gave us the guns John had asked for. “I will **take payment now** if you don’t mind, John,” he said, “—just in case you don’t get back!” Miller took an envelope out of his pocket and gave it to Alain, who **took his time** counting the money.

“It’s all there, Alain—just as we agreed.”

“**Times are hard**, John. I need every penny at the moment. But if you ever need me again, I am **at your service**.”

We said goodbye to Alain and made our way to the small plane waiting for us. We got in and **in a matter of minutes** we were flying south. I took out the map and worked out how we were going to get to Carruthers’ **hiding place**.

We had a few hours’ flight ahead of us so we could get a bit of sleep before we landed. John **wrapped his jacket around him** and fell asleep straight away. It took me a bit longer. I wondered what we would find when we landed.

Lesson 6

Chapter 6

A Visit to the King's Tailor

I. Listening



Listen to the recording and circle the correct answer.

- 1 When the carriage reached me, I made a for it to stop.
A wave B sign C signal
- 2 The lady looked at me with some surprise when I took off my own hat and asked if I could hers.
A borrow B have C wear
- 3 "Please, my dear sir, do not her.
A injure B brother C bother
- 4 His were like butterflies, fluttering over a flower.
A evenings B eyelids C eyebrows
- 5 "You have at last come to have me make a for you."
A suit B coat C jacket
- 6 I thirty gold louis onto the table.
A shook B poured C waved

II. Comprehension questions

- 1 What was D'Artagnan thinking when he left his friends at Blois?
- 2 Why did D'Artagnan think the driver of the carriage had been in the war?
- 3 Why did D'Artagnan borrow the lady's clothes?
- 4 Why did D'Artagnan blush?
- 5 Who was Percerin making suits for?
- 6 Why did Percerin say "*genius is a curse not a blessing*"?
- 7 What did Fouquet mean when he said that their heads would be grinning down on the people from the gates of the city?
- 8 Why was Fouquet annoyed with Percerin?

III. Topics for discussion

- 1 Do you think it is wise to pick up strangers? Why? If not, why not?
- 2 What do you think are the advantages and disadvantages of being somebody's favourite, e.g. a teacher's?
- 3 What do you think happened after D'Artagnan left Fouquet and Percerin together? Do you think Percerin told Fouquet what D'Artagnan wanted?

Chapter 6

IV. Activities

A i) *Work in pairs. The following extract is from a dialogue between D'Artagnan (D) and the Countess de la Vallière (V). Fill in the missing words and then look at page 57 of the story to check your answers.*

D: I don't know how to thank you, 1)

V: I only hope I did the 2) thing. Although I 3) say you don't look like a traitor.

D: I'd like to 4) I am not, Countess.

V: You'd like to think you are not. Well, I hope you are not going to put your 5) through my heart. That would be most 6) So who are you, sir?

D: I am 7) of the King's Guard at the Palace, D'Artagnan at your 8), My Lady.

V: At the Palace? Monsier D'Artagnan! It is indeed a 9) to meet you at last. How very 10) this day has been. My 11) has told me so much about you in her letters.

D: Is that so?

V: In fact, she talks about very little else, apart from the King who seems to have taken a 12) to her. More's the pity!

ii) *Work with a partner. One of you is D'Artagnan and the other is the Countess. Learn your part from the dialogue in Ex. A i) by heart and practise it at home. Act it out in the next lesson.*

B *You are Louise and you are living at court. Write a letter to your mother telling her how you feel about life at the palace, the King and D'Artagnan. Use the plan below.*

Plan – Informal letter

Dear Mother,

Introduction

Paragraph 1: Ask about health of family, news of home.



Main Body

Paragraphs 2 – 3: Describing life at court and what it is like to be the King's favourite.
Louise's feelings for D'Artagnan.



Conclusion

Paragraph 4: Closing remarks: *I miss being at home with my family, and feel so lonely here in spite of all the people who live here.*
Your loving daughter,
Louise



Vocabulary Exercises

I. Fill in the gaps with the correct word from the box.

word	horseback	fall	fancy	sight
run	work	red	art	human

- 1 on
- 2 in
- 3 to be on the
- 4 to asleep
- 5 the of a genius
- 6 to go in the face
- 7 to give one's
- 8 the of swordplay
- 9 I am only
- 10 take a to sb

II. Underline the correct item.

- 1 Mr Pocket is not **mere** / **merely** a tailor, he's a genius!
- 2 We **instinct** / **instinctively** reached for our wallets the moment we entered the crowded train.
- 3 Did you believe everything they told you? Don't be so **trust** / **trusting** next time.
- 4 He made the **fortunate** / **unfortunate** mistake of getting on the wrong bus and found himself in Coventry instead of Liverpool.
- 5 Sheila bought a fabulous blouse, the collar of which was **edge** / **edged** with lace.
- 6 I must **want** / **warn** you to be careful when you go out at night.

III. Circle the correct item.

- 1 Government officials us that there was no danger of war.
A asked B assured C assigned
- 2 I bought this wonderful shirt, but its colour when I washed it.
A faded B faked C fitted
- 3 Christina was fantastic in the photographs. She was like a real model.
A pouring B paddling C posing
- 4 Will you stop me? I'm trying to say something!
A interfering B interesting C interrupting
- 5 Anna got in the bus and goodbye from the window.
A wagered B waved C warned

IV. What's the word?

- 1 A vehicle pulled by horses.
- 2 A bird with a beautiful tail.
- 3 A man who makes clothes.
- 4 The sound a mouse makes.
- 5 Somebody who tries to find secret information (about another country).

Chapter 6

V. Underline the odd one out.

- | | | | | |
|---|----------|------------|---------|----------|
| 1 | cluck | fur | hen | wing |
| 2 | cloak | hat | garment | mile |
| 3 | Duchess | Versailles | King | Countess |
| 4 | carriage | farmhouse | palace | castle |

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 6

We landed in a field as green and flat as a bowling green and which was surrounded by forests and mountains. We **glanced about** to see if we were being watched, then ran to hide in the trees. “**Thank goodness** we are so close to Carruthers’ hiding place,” I said as we started to climb the mountainside.

We **chose our steps** carefully as we climbed over loose stones and tried not to make any noise—after all we were **well-trained soldiers**. But we hadn’t gone far when a rough-looking man **made his appearance**. He had a gun, which he pointed at us.

We all stood looking at each other for a moment. I was suddenly afraid **for my own skin** and reached for my gun. “Don’t you recognise me, Brendan? It’s Mike!” He looked so dirty and had a huge scar on his face. **At this stage** I wasn’t sure.

But suddenly, he put his gun in his belt and held out his hands. “Brendan, let’s go home. I haven’t seen the Duchess for almost two years.” When he spoke the secret name he called his wife, I knew it was really him.

The King's Birthday Party

I. Listening



Read the following events and put them in the correct chronological order. Then listen to the recording and check your answers.

- a** ☐ Suddenly, the door opened and the King appeared.
- b** ☐ "You have not yet caught these traitors. And Fouquet is afraid that something is going to happen tonight."
- c** ☐ At about six o'clock in the evening, André knocked at my office door.
- d** ☐ "Arrest that man!" he shouted. "He is an imposter!"
- e** ☐ We quickly got our horses ready and rode after them, but by now they were too far ahead for us to catch them.
- f** ☐ A cart carrying large baskets of fruit arrived.
- g** ☐ "We've found the rats. Arrest them D'Artagnan!"
- h** ☐ The King was now alone. This would be the perfect time to make the exchange.

Chapter 7

II. Comprehension questions

- 1 What did Porthos have in the baskets?
- 2 How old was Louis going to be on his birthday?
- 3 Who arrived at the party, Louis or Philippe?
- 4 Why couldn't D'Artagnan help Philippe find the right partner?
- 5 What mistake did Philippe make at the party?
- 6 What did Aramis ask for in return for the release of Louis?

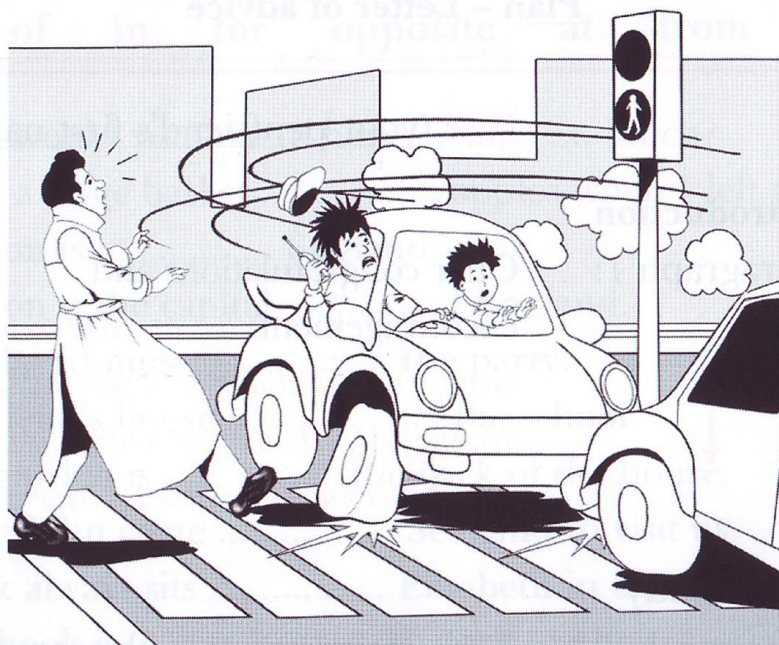
III. Topics for discussion

- 1 Who do you think was more loyal to France, D'Artagnan or Fouquet? Give your reasons for your decision.
- 2 Which was your best/worst birthday and why?
- 3 Have you ever had to keep a secret? Was it easy/difficult? Why?



IV. Activities

A *Use should/shouldn't to make sentences giving advice to this driver.*



wear a seatbelt

stop at traffic
lights

drive too fast

let young
children sit in
the front seat

look out for
pedestrians

stop suddenly

keep a safe
distance
from the car
in front

talk on a
mobile phone

turn without
signalling

Chapter 7

B *Imagine your friend has just passed his driving test. Write a letter giving him advice on how to drive safely, using ideas from Ex. A to help you.*

Plan – Letter of advice

Dear (your penfriend's first name)

Introduction

Paragraph 1: Offer congratulations and encouragement: *It was great to hear your news! Congratulations on passing your driving test. I know how enthusiastic you must be feeling to be able to drive ...*

↓

Main Body

Paragraph 2-3: Advice/Suggestions (with reasons/examples): *Remember to ... / Don't ... / It is dangerous to ... / It is important to ... / However, you are a new driver and I hope you will find my advice useful – and follow it. / don't forget your father's car is big and powerful ... / maybe you can get a small car to begin with. / Being able to drive is a big advantage, but it is important to be safe.*

↓

Conclusion

Paragraph 5: Closing remarks: *Maybe I can get a ride with you one day.*

Best wishes,
(your first name)



Vocabulary Exercises

I. Fill in the gaps with the correct preposition from the box. They may be used more than once.

of in for opposite at from

- 1 What would you like to have lunch?
- 2 I had a huge basket apples when I left the farm.
- 3 London is England.
- 4 London is the capital England.
- 5 We played music the party.
- 6 My friend's house is the school.
- 7 Our garden is the back of the house.
- 8 Uncle John came Scotland to visit us.
- 9 Frank always sits Elisabeth in class.
- 10 This book is the History teacher.

II. Fill in the gaps with the correct form of the phrasal verbs in the box.

bore into: to look at sb very hard

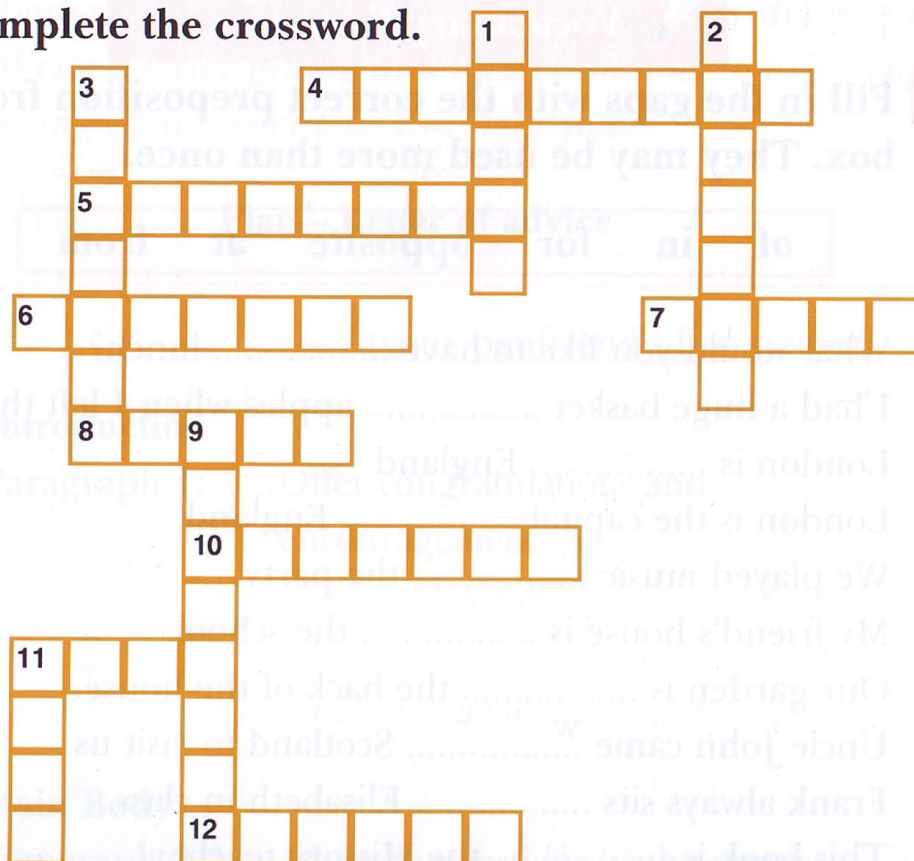
close off: to put sth across an entrance/exit

put down: to place sth somewhere when it isn't
being used

fuss over: to pay too much attention to sb/sth

- 1 I the telephone when I'd finished my call.
- 2 The road was after the accident.
- 3 I wish you wouldn't that dog so much!
- 4 I could feel his eyes my back as I walked away.

III. Complete the crossword.



Across

- 4 If you sth, you promise that it will happen or that you will provide it.
- 5 In old times, a man who belonged to a high social class was a
- 6 A long narrow space with walls that connects one room with another.
- 7 A voice is unpleasant and harsh.
- 8 To turn and pull sth out of shape.
- 10 To behave as if sth is true, when you know it isn't.
- 11 Written permission to enter a place.
- 12 To move slowly and make a low continuous noise (vehicle).

Down

- 1 To make a low noise because you are annoyed about sth.
- 2 Stress, anxiety.
- 3 To meet or communicate with sb.
- 9 Sb who acts as if they are sb else.
- 11 To look very closely at sth.

IV. Fill in the gaps with the correct adjective from the box.

armed	rough	harmless
fiery	well-guarded	well-trained
enormous	straight	grand

- | | |
|-----------------------|-----------------------|
| 1 a(n) prison | 6 a(n) temper |
| 2 a(n) line | 7 a(n) building |
| 3 soldiers | 8 a(n) joke |
| 4 a(n) occasion | 9 a(n)..... accent |
| 5 dogs | |

V. Fill in the gaps with the correct form of the words in capital letters.

- | | |
|---|---------------|
| 1 The brought clean sheets. | SERVE |
| 2 You must between green and blue. | CHOICE |
| 3 There was in the air after the argument. | TENSE |
| 4 We have been very careful about since the burglary. | SECURE |
| 5 The cut some flowers and brought them into the house. | GARDEN |

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 7

We **made our** way quietly down the mountainside. And then we realised that there was someone in the field. Four men were walking from the field to the forest. They must have followed our tracks. Mike spoke softly, “If they catch us, **we may as well be dead**. Follow my lead and we should be OK.”

He took his gun out of his belt and pointed for us to walk ahead of him. For a moment, I was worried to feel his gun in my back, but realised that this was all **part of the act**. Carruthers looked just like these rough men who were now waiting for us at the edge of the trees. He spoke to them in a language I didn’t understand and took a rope from them. He loosely tied Miller and me together **back to back** and told us to wait for his sign. Carruthers and the strangers walked away while we untied the ropes and after a few moments, Carruthers looked back.

We stood up and quietly ran up behind the group. We hit two of the men on the back of the head. As they fell to the ground, the other two turned to shoot, but we were too quick for them and the three of us **made short work of them**. We tied them up tightly and hid them under the trees then waited for the plane to return. I hoped the pilot would **find his way back** in the dark.

A Visit to the Bastille

I. Listening



Listen to the recording and correct the mistakes.

- 1 I ran in, out of the autumn rain.
- 2 It has the cross of St John on it.
- 3 At the bottom, I saw the bright glow of candlelight.
- 4 We are no bigger than all these skeletons.
- 5 And how do we get over the twenty guards?
- 6 Athos had got thinner and his clothes hung badly.
- 7 The smell of fish and unwashed bodies was sickening.
- 8 We passed a group of prisoners, who looked at us in surprise.
- 9 I jumped towards Athos, knocking down two guards.
- 10 It took us about eight minutes to deal with the last eight men.

II. Comprehension questions

- 1 Why was the priest afraid of D'Artagnan to begin with?
- 2 How could you get to the hidden cellar in the church?
- 3 Why did D'Artagnan smell bad after his journey to the church?
- 4 What had D'Artagnan brought for his friends?
- 5 Who was injured in the escape?
- 6 Where did the Musketeers escape to?

Chapter 8

III. Topics for discussion

- 1 Would you like to have been a Musketeer? Why?/Why not?
- 2 How does being in a religious place affect you?
- 3 Would you like to go to England? Why?/Why not?

IV. Activity

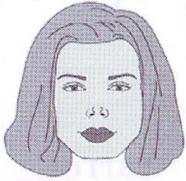
Burglary

The home of Mr and Mrs Pinkerton was broken into yesterday and a valuable painting was stolen. Read the article below and the suspects' statements and discuss who has committed the crime.

VALUABLE PAINTING STOLEN

Last night, the home of Mr and Mrs Pinkerton was burgled while they were out at a concert. There was no sign of a break-in and the alarm did not go off. There were no unfamiliar fingerprints and nothing was taken apart from an extremely valuable painting by Picasso.

The Pinkertons left the house at 7:30 pm and arrived back home at 11:30 pm. Mrs Pinkerton noticed immediately that the painting was missing and contacted the police. Detectives reported that there were no fingerprints apart from those from members of the family and staff. They are interrogating the four main suspects who are all known to Mr and Mrs Pinkerton.



1 Anny Watson
neighbour

Mr Pinkerton left me a spare set of keys for their house, just in case of emergency. There didn't seem to be anything unusual yesterday evening, though. It was very quiet. I watched "Westside", then my sister came round at about 7 o'clock and we played Scrabble. I didn't hear a sound from the Pinkerton's house.



2 John Pinkerton
son

After my parents left for the concert, I went upstairs to my room and logged onto the Internet. I was downloading some music, so I had the headphones on and I didn't hear anything downstairs. I only realised the painting was missing when my parents came back.



3 Mr Mason
butler

I had no idea that this was such a valuable painting even though art is one of my interests. Maybe it was an unknown work. Nevertheless, I left the house at 8 o'clock to go to the Annual Butlers' Convention at the Hilton.



4 Mrs Higgins
cleaning lady

I dusted all the ornaments and paintings like I did every day. Then I washed up and was out of the house by 8 o'clock. I rushed home because I wanted to watch my favourite soap, "Westside". I went straight to bed after that, as I was very tired.



Vocabulary Exercises

I. Underline the odd one out.

- | | | | |
|-----------|----------|----------|--------|
| 1 cabbage | potato | boiled | carrot |
| 2 ring | trapdoor | entrance | gate |
| 3 bag | sack | skull | case |
| 4 injure | head | hurt | damage |
| 5 gun | sword | filth | knife |

II. Complete the sentences using the words in bold. Use two to five words.

- I looked after my neighbour's pets when they went on holiday.
eye When my neighbours went away, I
..... their pets.
- Sally promised to keep Jane's secret, but told everyone.
word Sally told everyone Jane's secret,
..... that she wouldn't.
- I felt privileged to meet the Queen.
honour It
..... meet the Queen.
- Taking these vitamins will be very good for you.
interests It
..... to take these vitamins.
- Bill looked just like his father.
image Bill
..... his father.

a _____: completely

l _____: maze

t _____: to empty (*e.g. one's pockets*)

o _____: clear area

g _____: an animal with horns

e _____: sb who accompanies you

t _____: what you say when you show sb
into a room

h _____: the top person in a school or other organization

e _____: apart from

r _____: put bullets back into a gun

IV. Match the adjectives in box A with their opposites in box B.

A		B	
1	peace	a	bright
2	further	b	full
3	dim	c	war
4	wonderful	d	clean
5	unwashed	e	nearer
6	empty	f	hit
7	miss	g	awful

1 3 5 7

2 4 6

Chapter 8

V. Fill in the gaps with the correct word from the box.

hopelessly	governor	fire	glow
crazy	boiled	bury	sickening

- | | |
|----------------------------|-----------------------|
| 1 to a bone | 5 potatoes |
| 2 a smell | 6 a prison |
| 3 the of candlelight | 7 to be in love |
| 4 to be about sth/sb | 8 to a gun |

VI. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 8

At about nine o'clock, the plane arrived. It would be dangerous for it to be **in the open** for too long so we ran over the field quickly and jumped in before it had stopped moving. We took off straight away and settled ourselves for the trip back to England. Carruthers told us he was feeling **really homesick** and couldn't wait to see London again. We chatted about the old days we spent together when we seemed to be on duty all the time. I said, "We complained about it then, but sometimes now, I wish I was back in the army." "Yes, we certainly **knew our way around** a lot of places then and had a much more exciting life. Still this has reminded me of it all. Now, Mike, tell us what you have been doing to get into all this trouble." Miller turned to Carruthers but he was **fast asleep**.

The Final Attempt

I. Listening



Listen to the recording and underline the correct item.

- 1 Louis turned his **coat** / **back** on me and I left the room.
- 2 That afternoon, I was walking through the **palace** / **gardens** with two guards behind me.
- 3 He **turned** / **nodded** his head and he saw he was back with the skeletons.
- 4 Louise looked deep into my eyes as she **whispered** / **listened** carefully to my plan.
- 5 The guards at the **gate** / **door** took one look at Louise and let her carriage in.
- 6 The King got into bed and Louise sat on the **chair** / **stool** next to the candle.
- 7 Louise put the **cup** / **book** down and blew out the last candle.
- 8 Louise ran and pulled a **trapdoor** / **curtain** aside revealing a door leading to the cellar.

Chapter 9

II. Comprehension questions

- 1 Who was with the King when D'Artagnan was called to Louis' room?
- 2 Why did the King think D'Artagnan was not loyal to him?
- 3 What was Louis planning to give D'Artagnan?
- 4 Who did Louise think would help D'Artagnan and why?
- 5 How did the Musketeers get into Louis' rooms?
- 6 What did the Musketeers do with Louis?

III. Topics for discussion

- 1 Have you ever broken a promise to someone? How did you feel? Did it affect your relationship?
- 2 How do you think medicine in the 1600's compares with medicine today?
- 3 Would you do anything to help a friend even if you knew it was wrong? Why/Why not?



IV. Activities

A i) *Put the following events in the correct chronological order. The first and the last sentences have been done for you.*

- a** **1** D'Artagnan went to Paris to see how bad the situation was.
- b** Aramis, Athos and Porthos rescued Philippe from St Margerite.
- c** D'Artagnan was arrested.
- d** The Countess de la Vallière helped D'Artagnan to hide from Fouquet.
- e** Fouquet told Louis about his twin brother Philippe.
- f** The four Musketeers met in the cellar of a food store.
- g** D'Artagnan and Philippe met for the first time.
- h** Philippe was arrested as an imposter.
- i** D'Artagnan ordered a second suit for Louis.
- j** Porthos was badly injured.
- k** D'Artagnan warned the Musketeers that Fouquet was after them.
- l** The Musketeers hid under the church.
- m** D'Artagnan refused to agree to Aramis' plan.
- n** Porthos brought Athos, Aramis and Philippe into the palace in a cart.
- o** King Louis and his party were playing boules.
- p** **16** Louise helped Philippe to take Louis place.

Chapter 9

ii) *With the help of the information in Ex. A i), go through each picture in the book so far and retell the story of the Man in the Iron Mask.*

iii) *What do you think will happen now that Philippe is King of France?*

B *Imagine you are Philippe, and you want to write a letter to the Queen, your mother, explaining what has happened to you since you were taken away from court. Include all the information she doesn't know.*

Plan – Letter of explanation

Dear Mother,

Introduction

Paragraph 1: Reason for writing: *I have not been able to write to you before.*



Main Body

Paragraph 2 – 3: Explanation



Conclusion

Paragraph 4: Closing remarks: *I am glad that I am able to let you know all about me at last, and I realise what a surprise this has been for you.*

Your loving son,

Philippe

I. Circle the correct item.

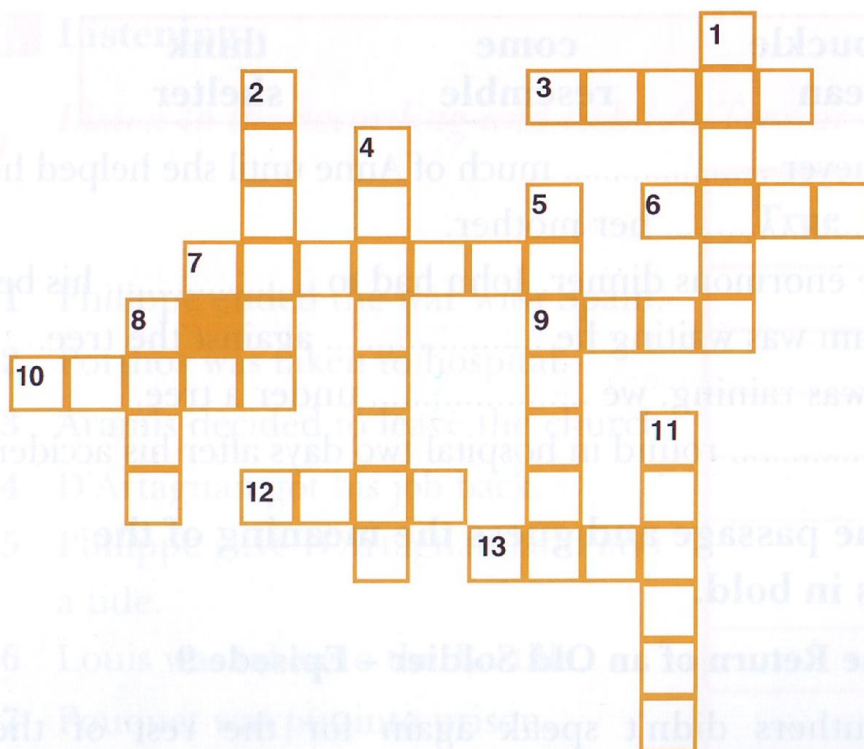
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Chapter 9

II. Complete the sentences using the words in bold. Use two to five words.

- 1 Ruth was sent out of class for talking nonsense.
absurd Ruth made
..... sent out of class.
- 2 Tom always looks annoyed after he's been to see his mother.
mood Whenever Tom visits his mother, he always
seems to
- 3 After his accident, Sam couldn't remember anything when
he regained consciousness.
round Sam didn't remember anything
..... after his accident.
- 4 We used a map so we didn't get lost on holiday.
way We found
..... a map while we were on holiday.

III. Complete the crossword.



Across

- 3** An old word for children's nanny.
6 A female servant.
7 A friend/companion.
9 You use this to climb mountains.
10 A title of a nobleman.
12 When you are well, you feel
13 A thin cloth covering the face.

Down

- 1** A large area of land belonging to one person.
2 You might have a sore
4 You hang these up at windows.
5 Women wear this to smell beautiful.
8 A type of plant like a small tree.
11 When you go to sleep you lay your head on a

Chapter 9

IV. Fill in the gaps with the correct form of the verbs in the box.

unbuckle
lean

come
resemble

think
shelter

- 1 Joanne never much of Anne until she helped her.
- 2 Nancy her mother.
- 3 After the enormous dinner, John had to his belt.
- 4 While Sam was waiting he against the tree.
- 5 Since it was raining, we under a tree.
- 6 He round in hospital two days after his accident.

V. Read the passage and guess the meaning of the phrases in bold.

The Return of an Old Soldier – Episode 9

Carruthers didn't speak again for the rest of the journey. We got him safely back to London and I left him at his home, but didn't see him go in. He was probably trying to think of a way to **make peace** with his wife after two years away from home.

Two weeks later, I held a small party. We all met again and now Carruthers seemed back to normal. There were **roars of laughter** from him as he told stories of his latest experiences. It seemed that he had been playing cards and lost a great deal of money, which of course he could not repay. There had been **a lot of bad blood** and the people he owed money to had tried to kill him when they realised he had nothing to give them. They took everything he owned, including his passport. I could see that I would have to **watch over** Carruthers. He was going to find it difficult to **settle down** again after his life of adventure.

Return to St Marguerite

I. Listening



Listen to the recording and tick (✓) True or False.

- 1 Philippe ended the war with Spain.
- 2 Porthos was taken to hospital.
- 3 Aramis decided to leave the church.
- 4 D'Artagnan got his job back.
- 5 Philippe gave D'Artagnan land and a title.
- 6 Louis was taken to the Bastille.
- 7 Fouquet was put into prison.
- 8 Philippe was the King of France for the next forty-five years.

True	False

II. Comprehension questions

- 1 Why did Philippe visit the Bastille instead of going straight to the palace?
- 2 What was D'Artagnan's wish?
- 3 What happened to Fouquet?
- 4 What did Philippe promise to give D'Artagnan?
- 5 Why had the Queen not smiled at the King for a long time?
- 6 What warning did Louis give D'Artagnan?

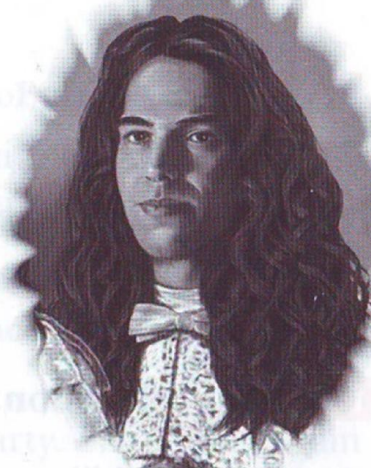
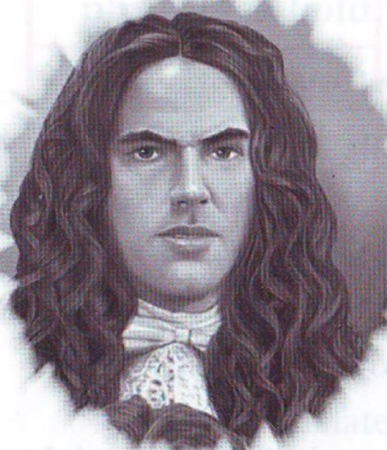
Chapter 10

III. Topics for discussion

- 1 What do you think Philippe should have done with Louis?
- 2 Which parts of Louis' life would be most difficult for Philippe to copy and why?
- 3 Do you think that power corrupts people and if so, why?

IV. Activities

A *Draw lines to match the adjectives to Louis or Philippe.*



gentle

thin

proud

jealous

bad

ordinary

quiet

trusting

certain

difficult

B *Write a description of either Philippe or Louis using the paragraph plan below and the words in Ex. A.*

Plan – Description of a Person

Introduction

Paragraph 1: General information (who – where – what – his part in the story)



Main Body

Paragraph 2 – 3: Appearance (physical appearance – clothes), personality (with examples which justify your opinion)



Conclusion

Paragraph 4: Your feelings/comments



Vocabulary Exercises

I. Fill in the gaps with the correct form of the verbs in the box.

rule	faint	curse	shrug
recover	drop	tremble	waste

- David had from his illness when I last saw him.
- The King his country wisely, and the people loved him.
- Sally the eggs and broke them.
- The leaves were in the wind.
- My aunt accused me of food when I didn't eat everything on my plate.
- Remember to drink plenty of water, or you may in the heat.
- Diane because she didn't know the answer to the question.
- The people the soldiers when they rode past on their horses.

II. Fill in the gaps with the correct word from the box.

free	head	watch	bend	luck	point
------	------	-------	------	------	-------

- to have a start
- to have beginners'
- to down
- to set sb
- to over
- to a finger

III. Match the words in box A with their opposites in box B.

A

1	harsh
2	boo
3	weakly
4	altogether
5	back
6	birth

B

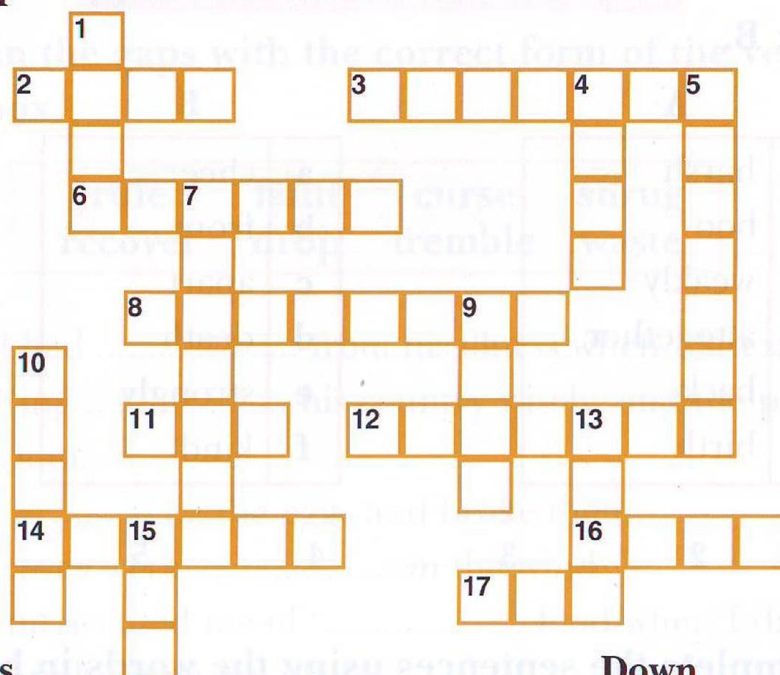
a	cheer
b	front
c	apart
d	death
e	strongly
f	kind

1 2 3 4 5 6

IV. Complete the sentences using the words in bold. Use two to five words.

- This new jam isn't very nice. I don't really like it.
think I
..... of this new jam.
- They cared for me very well in hospital.
treatment I
..... in hospital.
- We can't discuss this, unless we know all the facts.
open If we bring
..... then we can talk about it.
- The flood ruined the garden, but it's not a total disaster.
lost Although the flood ruined the garden,
.....
- You should treat all your children the same.
equally All your
.....

V. Complete the crossword.



Across

- 2 A flat area paved with stone next to a house.
3 Below/under.
6 If your hair is ... it looks oily and needs washing.
8 To convince sb or make sb do sth by talking to them.
11 A mixture of water and earth.
12 To say sth in a few words or do it for a short time.
14 You ... the bread with butter.
16 To hit sb with an open hand.
17 If your dog is good, you can ... it on the head.

Down

- 1 A sudden loud noise.
4 A large group of soldiers organised to fight on land in a war.
5 A long passage between rooms in a house.
7 To kill sb (usu. a criminal) as a punishment for a serious crime.
9 To fall in small drops.
10 The sound made by two metallic objects hitting each other.
13 A hand clenched in order to hit sb.
15 If vegetables or fruit go bad they ...